`The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

| Maharshi Dayanand Science College |

1.2 Address Line 1

| Opp. Lions Hospital |

Address Line 2

| Near Kamla Park |

City/Town

| Porbandar |

State

| Gujarat |

Pin Code

| 360575 |

Institution e-mail address

| mdscpbr@yahoo.co.in |

Contact Nos.

| 0286-2244593 |

Name of the Head of the Institution:

| Dr. B. A. Jadeja |

Tel. No. with STD Code:

| 0286-2244593 |

Mobile:

| 9662044093 |

Name of the IQAC Co-ordinator:

Prof. A. M. Hirani

Mobile:

9426460660

IQAC e-mail address:

iqacmdscpbr@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

GJCOGN13210

1.4 **NAAC Executive Committee No. & Date:**

March 31, 2007/135

1.5 Website address:

www.mdscpbr.org

Web-link of the AQAR:

www.mdscpbr.org/iqac.php/aqar_2013_14.docx

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C $^+$		2007	31-03-2007 to 31-03-2012
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

28-06-2007

1.8 **AQAR for the year** *(for example 2010-11)*

2013-2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

i.   AQAR 2007-08 submitted on (14-07-2008)
ii.   AQAR 2008-09 submitted on (20-07-2009)
iii.   AQAR 2009-10 submitted on 11-06-2015
iv.   AQAR 2010-11 submitted on 11-06-2015
v.   AQAR 2011-12 submitted on 11-06-2015
vi.   AQAR 2012-13 submitted on 11-06-2015

1.10 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√]   No [ ]

Constituent College   Yes [ ]   No [ ]

Autonomous college of UGC   Yes [ ]   No [ ]

Regulatory Agency approved Institution   Yes [ ]   No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men [ ]   Women [ ]

Urban [√]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [√]   UGC 2(f) [√]   UGC 12B [√]

Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [ ]   Science [√] Commerce [ ]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ]   Health Science [ ]   Management [ ]

Others   (Specify)   [   ]

1.12 Name of the Affiliating University *(for the Colleges)*   [Saurashtra University, Rajkot]

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | - |

University with Potential for Excellence | - | UGC-CPE | - |

DST Star Scheme | - | UGC-CE | - |

UGC-Special Assistance Programme | - | DST-FIST | - |

UGC-Innovative PG programmes | - | Any other (*Specify*) | - |

UGC-COP Programmes | - |

2. IQAC Composition and Activities

2.1 No. of Teachers | 10 |

2.2 No. of Administrative/Technical staff | 1 |

2.3 No. of students | 1 |

2.4 No. of Management representatives | 1 |

2.5 No. of Alumni | 1 |

2. 6 No. of any other stakeholder and

   Community representatives | 1 |

2.7 No. of Employers/ Industrialists | 1 |

2.8 No. of other External Experts | 1 |

2.9 Total No. of members | 17 |

2.10 No. of IQAC meetings held | 04 |

2.11 No. of meetings with various stakeholders: No. | 4 | Faculty | 2 |

          Non-Teaching Staff Students | 1 | Alumni | 1 | Others | |

2.12 Has IQAC received any funding from UGC during the year?   Yes [√]   No [ ]

     If yes, mention the amount   Rs. 3,00,000

2.13 Seminars and Conferences (only quality related)

     (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

     Total Nos. [ ]   International [ ]   National [ ]   State [ ]   Institution Level [ ]

     (ii) Themes   [-]

2.14 Significant Activities and contributions made by IQAC

---

1. Need Assessment of the students/institute-and Preparation of various proposals and submission to the UGC

2. Programme Planning – Curricular, Co – Curricular and Extra Curricular

3. Monitoring – Academic and Committee Activities

4. Evaluation, audit and Documentation

5. Felicitations

2.15 Plan of Action by IQAC/Outcome

     The plan of action chalked out by the IQAC in the beginning of the year towards quality
     Enhancement and the outcome achieved by the end of the year *

Plan of Action	Outcome/Achievements
Need assessment of the students/teacher/institute.	Considering >70% OBC students in the college, a Proposal for receiving UGC grants for the Remedial classes in the college was sent to the UGC on 23-6-14

Plan of Action	Outcome/Achievements
Formation of planning board for the sustenance and developmental needs of the institute	Detailed funds allocated and CDA proposal prepared and submitted to the UGC on 27-6-14. An amount of 29,43,250 allocated to the college by the UGC
Accomplish new consultancy targets and involve students	Target achieved and Reported
Improvement in English communications	DELL lab established

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [   ]

Management [√]   Syndicate [   ]   Any other body [   ]

Provide the details of the action taken

> Autonomy granted to IQAC and for further necessary actions

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	2	-	-	-
PG				
UG	3	-	-	-
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	5	-	-	-

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options : CBCS
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3 (Chemistry, Mathematics, Botany)
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni √   Parents √   Employers √ Students √
    (On all aspects)

    Mode of feedback   :   Online ☐ Manual √ Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	2	13	-	1 – Part Time

2.2 No. of permanent faculty with Ph.D. 8

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
2	18	13	-			1	1	16	18

2.4 No. of Guest and Visiting faculty and Temporary faculty 6   2

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	3	
Presented papers	1	1	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Extended use of ICT, Fast learner Students as tutor for Remedial classes

2.7 Total No. of actual teaching days during this academic year 238

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Barcoding : √ Photocopy : √
MCQ : √ Double Evaluation : √

2.9 No. of faculty members involved in curriculum Restructuring / revision / syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 3

2.10 Average percentage of attendance of students >80 %

2.11 Course / Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc. Botany	10	70.00	20.00	-	-	90.00
B.Sc. Chemistry	121	9.91	38.01	16.52	-	64.46
B.Sc. Maths	15	40.00	40.00	6.66	-	86.66

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. The IQAC prepares Curricular, cocurricular and extracurricular activities calendar at the beginning of the semester by considering data obtained on past performance and present need through feedback mechanism.

2. Adherence to plan is monitored by the cocoordinator of IQAC for the respective departments.

3. Self-appraisal report of teachers, academic audit and evaluation report of the departments are collected at the end of the year.

Felicitations of quality achievement are also conducted by IQAC as a part of motivational steps.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	3
Others (Soil Analysis)	1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	5	7		
Technical Staff	5	5		5

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Research cum soil micronutrient Laboratory developed
- Infrastructural facilities like computers increased.
- IT expenses increased
- Linkages enhanced
- 4-New students registered for Ph.D
- Proposal for Minor project sent.
- Publications increased

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	2		1
Outlay in Rs. Lakhs	1,60,000	2,50,000		5,00,000

3.4   Details on research publications

	International	National	Others
Peer Review Journals	10		
Non-Peer Review Journals			
e-Journals		3	
Conference proceedings			

3.5 Details on Impact factor of publications :

Range [ ]   Average [ ]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No. | 2 | Chapters in Edited Books | |

ii) Without ISBN No. | 2 | | |

3.8 No. of University Departments receiving funds from

UGC-SAP | | CAS | | DST-FIST | |

DPE | | DBT Scheme/funds | |

3.9 For colleges   Autonomy | | CPE | | DBT Star Scheme | |

INSPIRE | | CE | | Any Other (specify) | |

3.10 Revenue generated through consultancy | 42,164 |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons | 4 |

3.13 No. of collaborations   International | 2 | National | 1 | Any other | 3 |

3.14 No. of linkages created during this year | 2 |

3.15 Total budget for research for current year in lakhs :

From Funding agency | | From Management of University/College | |

Total | 2,50,000 |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
		4				

3.18 No. of faculty from the Institution

who are Ph. D. Guides

and students registered under them

4

4

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [   ]   SRF [   ]   Project Fellows [   ]   Any other [   ]

3.21 No. of students Participated in NSS events:

University level [50]   State level [   ]

National level [   ]   International level [   ]

3.22 No. of students participated in NCC events:

University level [   ]   State level [   ]

National level [   ]   International level [   ]

3.23 No. of Awards won in NSS:

University level [   ]   State level [   ]

National level [   ]   International level [   ]

3.24 No. of Awards won in NCC:

University level ☐   State level ☐

National level ☐   International level ☐

3.25 No. of Extension activities organized

University forum ☐   College forum ☐

NCC ☐   NSS 1   Any other 1

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

NSS regular activities:

 Adult Education, AIDS Sanitation Awareness, Save Girls Child Campaign, School Campus beautification

Women health and social awareness programme :

Eye donation activties

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	File	-	-	-
Class rooms	7	-	-	7
Laboratories	9	1-DELL Lab	Govt	10
Seminar Halls				
No. of important equipments purchased (1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	3455216.3	38996		3494213.4
Others				

4.2 Computerization of administration and library

> The Office Administration has been computerized
>
> The Library is also computerized
>
> Admission Process is computerized and centralized at the university

4.3 Library services :

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books						
Reference Books	9734	7,90,107	121	20,892	9855	8,10,999
e-Books						
Journals				9,713		9,713
e-Journals						
Digital Database						
CD & Video						
Others (Specify)						

4.4 Technology up gradation (Overall) :

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office/ Lib	Depart-ments	**DEL L Lab**
Existing	36	18	(10)	7	5	2	4	
Added	30	2				2		26
Total	66	20	(10)	7	5	4	4	26

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet Access Training for All F.Y B.Sc College Students through Network Resource Centre.

Acharya-College Software use Training

Subjective software training-Chemdraw to students

Photocopy Paper Assessment training at University

4.6 Amount spent on maintenance in lakhs :

 i) ICT   1,34,453

ii) Campus Infrastructure and facilities	10,397
iii) Equipments	14,645
iv) Others	
Total :	1,59,495

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Available Student Support services and activities are incorporated in the college prospectus prepared by ICT cell of IQAC.

2. Details of members of various cell/committee are displayed in the notice board at the onset of the year which includes Student support and placement cell.

2. Information are Provided during various gathering with the Student

3. Informative Guest Lectures are Arranged on Saturday

Thalassemia testing for the newly admitted students.

5.2 Efforts made by the institution for tracking the progression

1. Transfer Certificate Details

2. Alumni Association

3. Science Demonstration

4. Industry

5. Social Networking Sites

6. Website

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
876		21	

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women	No	%		Demand Ratio	Drop out %
	580	66		296	34		1:1	27

Last Year							This Year					
General	SC	ST	OBC	PH/M	Total		General	SC	ST	OBC	PH/M	Total
90	29	6	309	1/5	440		69	23	8	217	1/3	321

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Courses run by SCOPE [Society for creation of opportunity through proficiency in English]

Guest lectures are arranged under career counselling cell and placement cell.

No. of students beneficiaries

All

5.5 No. of students qualified in these examinations

NET [ ]   SET/SLET [ ]   GATE [ ]   CAT [ ]

IAS/IPS etc [ ]   State PSC [ ]   UPSC [ ]   Others [568]

5.6 Details of student counselling and career guidance

1. During admission-Career Counselling which includes choice of programme etc.

The college organizes counselling in coordination with Technical education board, Government of Gujarat.

Financial support during studies. and Job opportunities and prospects information.(> 70 % of OBC Students admitted in the college)

2 Facilitating Career Guides Seminar in Association with State Government

3. Career Counselling Cell Activities Like: Guest Lecture, Notices, etc.

No. of students benefitted

All

5.7 Details of campus placement

	On campus		*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
███	███	███	███

5.8 Details of gender sensitization programmes

1. Women Cell Activities

2. Guest Lecture (Kanuni Shikshan Shibir)

3. Health Awareness Programme (Thalassemia)

5.9 Students Activities :

5.9.1   No. of students participated in Sports, Games and other events

State/ University level [ ]   National level [ ]   International level [ ]

No. of students participated in cultural events

State/ University level [ ]   National level [ ]   International level [ ]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [ ]   National level [ ]   International level [ ]

Cultural: State/ University level [ ]   National level [ ]   International level [ ]

5.10 Scholarships and Financial Support

Year Wise	Number of students	Amount
Financial support from institution		
Financial support from government	446	21,30,021
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level [ ]   National level [ ]   International level [ ]

Exhibition: State/ University level [1]   National level [ ]   International level [ ]

5.12   No. of social initiatives undertaken by the students   [3]

5.13 Major grievances of students (if any) redressed:
Library Xerox,
college cricket tournament,
Student activities display board

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

To be a center of science education and research with equity in access, collaborations for skill development and linkages for community services

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Various Type of Feedback from stake holders

2. Communication during staff - IQAC meeting

3. Sending Proposal of XII Plan to university.

4. Autonomy to the department for Suggestion to Board of Study/Curricular enrichment

6.3.2 Teaching and Learning

1. Need Assessment of the students and teachers of departments at the onset of the year

2. Feedback from students on teachers, course, programme of study, exit questioner.

3. Feedback from others stake holders (employers, community etc)

4. College calendar (Stress on ICT Enabled Methods, Self learning and field visit)

5. Academic Audit

6. Evaluation outcome

7. Progression and placement

Motivation to organize knowledge dissemination programmes like seminars at the college for students

6.3.3 Examination and Evaluation

1. Transparency and security of evaluation system is ensured

2. Facilitating technology based examination management process (CCTV)

Evaluation committee empowerment and autonomy for effective continuous evaluation of students

Redressal of Grievances

6.3.4 Research and Development

Establishment of Research center and faculty empowerment through stress on research

Provision of Seed requirements to the researchers (Prohibited and available chemicals)

Motivating research proposals, autonomy to the PI, timely release of resources

Privilege to Research committee in the UGC planning Board-Purchase of Books, equipments, lab development etc

Promoting linkages and collaborative research activities

Extended use of infrastructure w.r.t timing, space, internet and computer,

Financial support and Duty Leave for participation in seminars, conferences, workshops etc

Performance appraisal

Priviledge to Ph.D students in the consultancy services and part time job placement at the institute. Hence, financial support to research students

Motivating to organize research based seminars, workshops at institution

Felicitation of Quality presentations/publication

6.3.5 Library, ICT and physical infrastructure / instrumentation

Computerization of library and extended timing for the use

Computer with installed antivirus, printer and Internet facility in each department with extended timing for the use.

Wifi campus development

Purchase/ upgradation/ maintenance of sophisticated instruments/ for laboratory practicals in various subjects.

Development/ of newer laboratory and renovation of the older ones

6.3.6 Human Resource Management

Need assessment of teaching departments and administrative sections

Grievance redressal of teaching and nonteaching staff through meetings and Creation of institutional ambience, free and fair atmosphere

Managing timely submission of the demand to the government for teaching and nonteaching posts.

Managing temporary/visiting faculties/nonteaching staff

6.3.7 Faculty and Staff recruitment

Recruitment as per rules of UGC and Commissioner of higher Education,Govt of Gujarat

6.3.8 Industry Interaction / Collaboration

Field/Industrial visits by students and teachers

Assistance in analytical problem solving by chemistry department

Assistance in plant identification by Botany department

Interactions during college seminar

Feedback

6.3.9 Admission of Students

Transparency in admission process with proper counselling

Adhering the merit and reservation policies of the Government of Gujarat

6.4 Welfare schemes for

Teaching	Group Insurance
Non teaching	Group Insurance
Students	Group Insurance of University

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes   √   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			√	IQAC
Administrative			√	CA

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes √   No ☐

For PG Programmes   Yes ☐   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

CBCS – Continuous evaluation system has been implemented

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

NSS, Environmental Audit, Thalassemia Testing of students

6.12 Activities and support from the Parent – Teacher Association

Feedback, Thalassemia Testing

6.13 Development programmes for support staff

Computer training

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation and audit

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Involvement of Students as tutor during the remedial classes
>
> Students as tutor for the internet training to the FY BSc students
>
> Library Photocopier run by students at no profit no loss basis
>
> Students' involvement in the college developmental plans of the institute through open gathering
>
> Hunt for talent-Open selection of talented students (in the central hall) as college representative for various events by all students themself (anchor/announcer/singer/monoact etc)

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> As per the plan

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> Thalasaemia testing
>
> Consultancy services

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Plantation and audit

7.5 Whether environmental audit was conducted?　　Yes　[√]　No　[　]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength	Increased strength of students Competent staff	Weakness	Number of Staff , Sitting arrangement
Opportunity	Higher number of activities Better achievements	Challenges	Conduction of activities, Completion of teaching Results

8. **Plans of institution for next year**

NAAC assessment,Planning Board formation

Enhance lab facilities

Enhance water harvesting facilities, increase web cam, Enhance student support system,

Name Prof. A. M. Hirani   *Dr. B. A. Jadeja*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Academic calendar-13-14

Sr.No.	Month	Activities to be done	Remarks
1	June -13	**Term starts 21-6-13** Counseling and Need assessment Remedial Teaching Sports events	
2	July-13	Student's presentation–Every Saturday after prayer Thalassemia Programme Health card preparation for B.Sc. SEM – 1 Students Quiz competition-FY Scope activity Civilian awareness programme	
3	Aug-13	Theory internal assessment FY Welcome and cultural Thalassemia Testing Celebration of Independence day Cultural and Value education programme Jenmastami	
4	Sept.13	Internal test-First week Guest's Lecture Celebration of Teacher's Day Thalassemia Counseling with parents Sports day celebration Field Visit-Science city Second internal test-Last week	
5	Oct-13	Prohibition Week Celebration Navratri celebration District level SAPTADHARA competitions University Exams **Vacation from 26-10-13**	

6	Nov.13	**Vacation opens 21-11-13** University Exams Disaster management program	
7	Dec.13	Visit to Heritage Place International AIDS day celebration Extension activities Red ribbon club Mega Cultural programme Vivekanand Birth Anniversary celebration	
8	Jan.14	First internal test-First week Field Visit National voter's day celebration Republic day celebration College Seminar Second internal test-last week	
9	Feb.14	Field Visit -Botany Beach Cleaning Anti-addiction Program Internal Assessment Internal theory	
10	Mar-14	Educational / Industrial Tour Revision Content University Practical Examinations AIDS Awareness program	
11	April-14	Placement cell activities University Semester Examinations	
12	May-14	Campus Interviews **Vacation from 3-5-14**	